

JENNY TERRY
BA(Hons) MRes PGCert FHEA MBPsS
www.jennyterry.co.uk

PROFILE:

A postgraduate researcher in psychology whose PhD uses psychometric and other quantitative methods to explore the construct validity of maths and statistics anxieties. This project combines my interest in improving psychological science with an interest in the impact of emotions and attitudes upon achievement in higher education, especially on introductory statistics courses.

A PGCert-qualified HEA Fellow with experience lecturing, running seminars, supporting workshops, and co-supervising undergraduate and Master's dissertations as well as developing and running workshops for staff and PGRs. Topics taught include statistics (with R and SPSS), research methods, and social psychology. Endeavours to make learning inclusive, enjoyable, and stimulating for a range of abilities.

Administrative experience includes project lead for a ~150 lab multi-site research project, institutional lead for ~£500K Office for Students-funded research, founder of an informal network for researchers of statistics education, supervision of a peer-learning scheme, PsyPAG Chair-Elect and various other representative and society positions, and a background managing and training teams in HR and recruitment.

HIGHER EDUCATION:**PhD Psychology****University of Sussex, 2019 – 2022**

In progress

Supervisor:

Professor Andy P. Field

Funding:

School of Psychology studentship (stipend, research budget, & fees)

Thesis:

The construct validity of maths and statistics anxieties

PGCert Learning & Teaching in Higher Education**University of Brighton, 2018-19****Distinction (72)***Educational Enquiry:*

Staff perceptions of the costs and benefits of teaching R to undergraduate social science students.

MRes Psychological Methods**University of Sussex, 2017-18****Distinction (79)***Dissertation:*

Group membership offers no protection from stigmatisation to depression sufferers' wellbeing.

Internship:

The effects of fictional narrative in statistics teaching materials upon anxiety and comprehension.

BA (Hons) Applied Psychology & Sociology**University of Brighton, 2014-17****First Class (82)***Dissertation:*

Is the student-as-consumer attitude detrimental to wellbeing? Mediating roles of academic entitlement and motivation.

EMPLOYMENT:

10/2019 – Present

Doctoral Tutor (0.1 FTE)

University of Sussex, School of Psychology

02/2018 – Present

Lecturer (Part Time, Hourly Paid)

University of Brighton, School of Applied Social Science

10/2018 – 07/2019

Research Officer (Research Lead; 1.0 FTE)

University of Brighton, Centre for Learning & Teaching

07/2017 – 09/2018

Research Officer (Project Officer; 0.6 FTE)

University of Brighton, Centre for Learning & Teaching

09/2005 – 12/2015

IT Recruitment Consultancy/HR

Various - see [LinkedIn profile](#)**RESEARCH GRANTS:**

Terry, J. & Walker, C. (2016). [BPS Undergraduate Research Assistantship](#) - £1200

PUBLICATIONS:**Journal Articles:**

- Klein, O., Walker, C., Aumann, K., Anjos, K., & **Terry, J.** (2019). Peer support groups for parent-carers of children with attention deficit hyperactivity disorder: the importance of solidarity as care. *Disability & Society*, 1-17. doi.org/10.1080/09687599.2019.1584090
- Walker, C., Artaraz, K., Darking, M., Davies, C., Fleischer, S., Graber, R., Mwale, S., Speed, E., **Terry, J.**, & Zoli, A. (2018). Building Spaces for Controversial Public Engagement – Exploring and Challenging Democratic Deficits in NHS Marketization. *Journal of Social and Political Psychology*, 6(2), 759-775. [doi:10.5964/jspp.v6i2.902](https://doi.org/10.5964/jspp.v6i2.902)

CONFERENCE PRESENTATIONS (since 2018):**Oral Presentations** (selected):

- Terry, J.** & Fleischer, S. (2019). Prepare, participate, practice... pass? Promoting a formative task in an introductory research methods module. Presented at the *University of Brighton Learning & Teaching Conference*, Brighton, UK.
- Terry, J.** & McConnell, C. (2019). Applying growth mindset interventions in higher education: Results from the Changing Mindsets project. Presented at the *University of Brighton Learning & Teaching Conference*, Brighton, UK.
- McConnell, C., & **Terry, J.** (2019) Facilitating Partnerships: Using Mindset principles to support collaboration. Presented at the *Changing Mindsets: Eradicating Inequalities Conference*, SRHE London, UK.
- Terry, J.** (2018). Changing Mindsets in the classroom: Practical tools to encourage positive attitudes and overcome barriers to learning. Presented at the *University of Brighton Student Success Conference*, Brighton, UK.
- Mahmud, A. & **Terry, J.** (2018). Intersectional approaches to addressing unequal student experiences and outcomes in British higher education. Presented at the *FACE Conference*, Worcester, UK.
- Terry, J.** (2018). Changing Mindsets in the Classroom: Tools for evidence-based teaching practices. Presented at the *Changing Mindsets Stakeholder Conference*, Portsmouth, UK.

Poster Presentations:

- Terry, J.** & Field, A. P. (2020). [Zinks! Statistics anxiety and maths anxiety were the same all along](#). Poster presented at the *University of Sussex School of Psychology Poster Conference*, Online.
- Terry, J.** (2019). [Social science faculty view motivation as the key to overcoming barriers to learning R/RStudio](#). Poster presented at the *University of Brighton Learning & Teaching Conference*, Brighton, UK
- Field, A. P. & **Terry, J.** (2018). [A pilot study of whether fictional narratives are useful in teaching statistical concepts](#). Poster presented at the *Royal Statistical Society Annual Conference*, Cardiff, UK.
- Barefield, N., & **Terry, J.** (2015). Working in partnership with students to create a comprehensive evaluation of PASS. Poster presented at the *RAISE Conference*, Leicester, UK.

SCHOLARSHIPS, PRIZES, & AWARDS:**Scholarships:**

- University of Sussex School of Psychology Doctoral Scholarship – stipend, research budget, & fees - 2019-2022
- University of Sussex Chancellor's Master's Scholarship – £5000 - September 2017
- [University of Brighton Merit Scholarship](#) x2 – £1000 each - August 2015 & August 2016

Prizes:

- MRes Psychological Methods Prize – October 2018
- Governor's Prize - £1000 - July 2017
- [Hamilton-Cramp Prize](#) – £200 - July 2017
- [BPS Undergraduate Prize](#) – July 2017

Awards:

- University of Sussex School of Psychology Poster Conference: Best Poster - £100 – November 2020
- [Brighton Undergraduate Dissertation Showcase](#): Best Oral Presentation – £75 - May 2017
- Walker/Fleischer Research Methods Prize – June 2015